



A ReadTheory Story



Empowering 100% of Students to Meet ELA Curriculum Standards



Adeeba Waseem

Delhi Private School, Sharjah

Dubai, United Arab Emirates

User since 2020



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After using ReadTheory with my class of 30 students, I didn't have a single child who was below the curriculum standards.

The Challenge



ducator Adeeba Waseem faced a major challenge in improving literacy at her school, where the one-size-fits-all approach left many students behind. Only a few at the curriculum level improved, while those below and above were overlooked in classroom teaching.

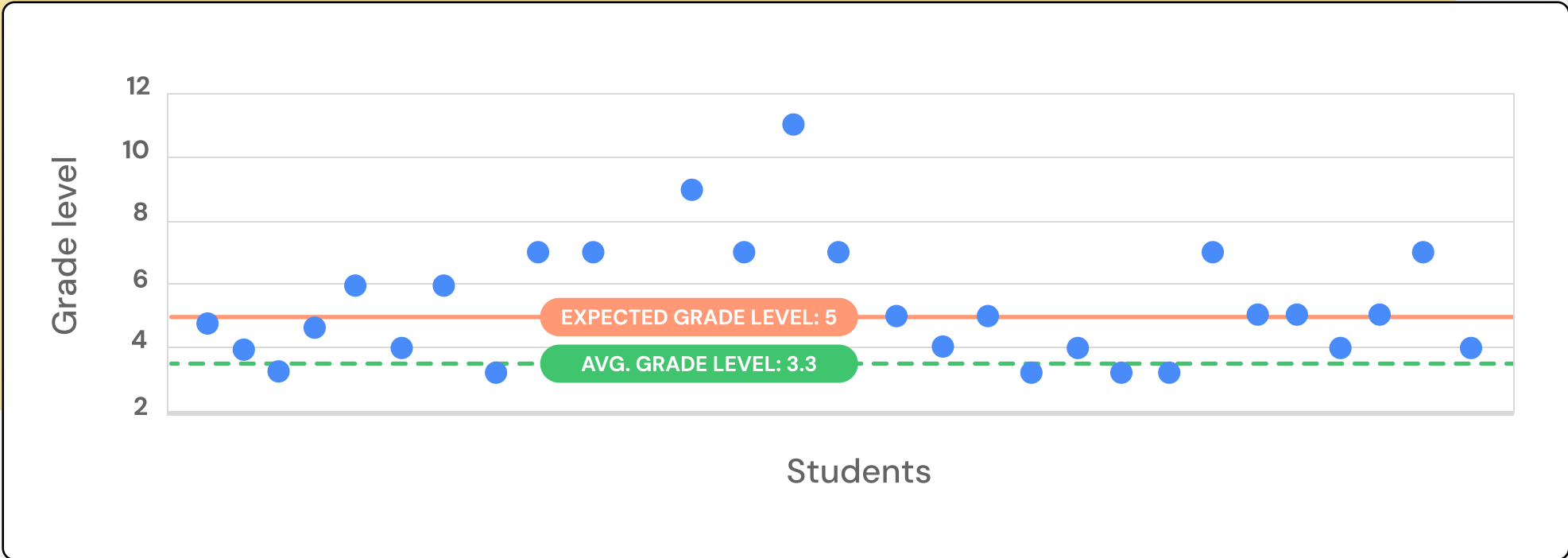
The Solution

During the COVID-19 pandemic, Adeeba discovered ReadTheory while transitioning to online learning. As an academic supervisor, she initially implemented the program with her 30 students, finding it particularly impactful for both low and high achievers. Encouraged by positive feedback, Adeeba expanded the program to other classes, and by the second year, the entire K-12 school was using it.

“ReadTheory helps identify children at both advanced and lower levels, revealing gifted and talented students previously unnoticed. I had children who were really at an advanced level. ReadTheory helped us in tapping our gifted and talented students,” Adeeba shared. She appreciates how the engaging fiction and nonfiction passages help students build confidence, background knowledge, vocabulary, and reading comprehension skills.

Assessing Mastery with the Diagnostic Pre-test

The diagnostic revealed a wide range of abilities in Adeeba's 5th grade class, with many students performing below grade level and some exceeding grade-level expectations.



The Impact

Adeeba conducted a study to assess ReadTheory's impact for herself. She found that ReadTheory provided dynamic scaffolding, helping students tackle higher-level problems.

After six weeks, students advanced an average of one grade level. Parents stayed informed, and students tracked their own progress, with one student regaining confidence and achieving the highest score after a dip in benchmark exams. This success mirrored the class's overall benchmark improvement.

While pursuing her Postgraduate Diploma in Education, Adeeba continued to research ReadTheory's effectiveness and published a book alongside other research. Her study showed that ReadTheory ensured learning within the zone of proximal development, which is the gap between what a learner can do without help and what they can achieve with guidance or support. She found that ReadTheory's personalized learning allows students to be challenged just enough to grow without feeling overwhelmed. She presented her findings at a seminar in Bangkok, highlighting ReadTheory's impact on literacy in her classroom.

Comparing Student Proficiency Before and After ReadTheory

Every student using ReadTheory reached the expected grade level or beyond.

