

ReadTheory Powers 3.7x Gains for Districts on the Georgia Milestones

Introduction

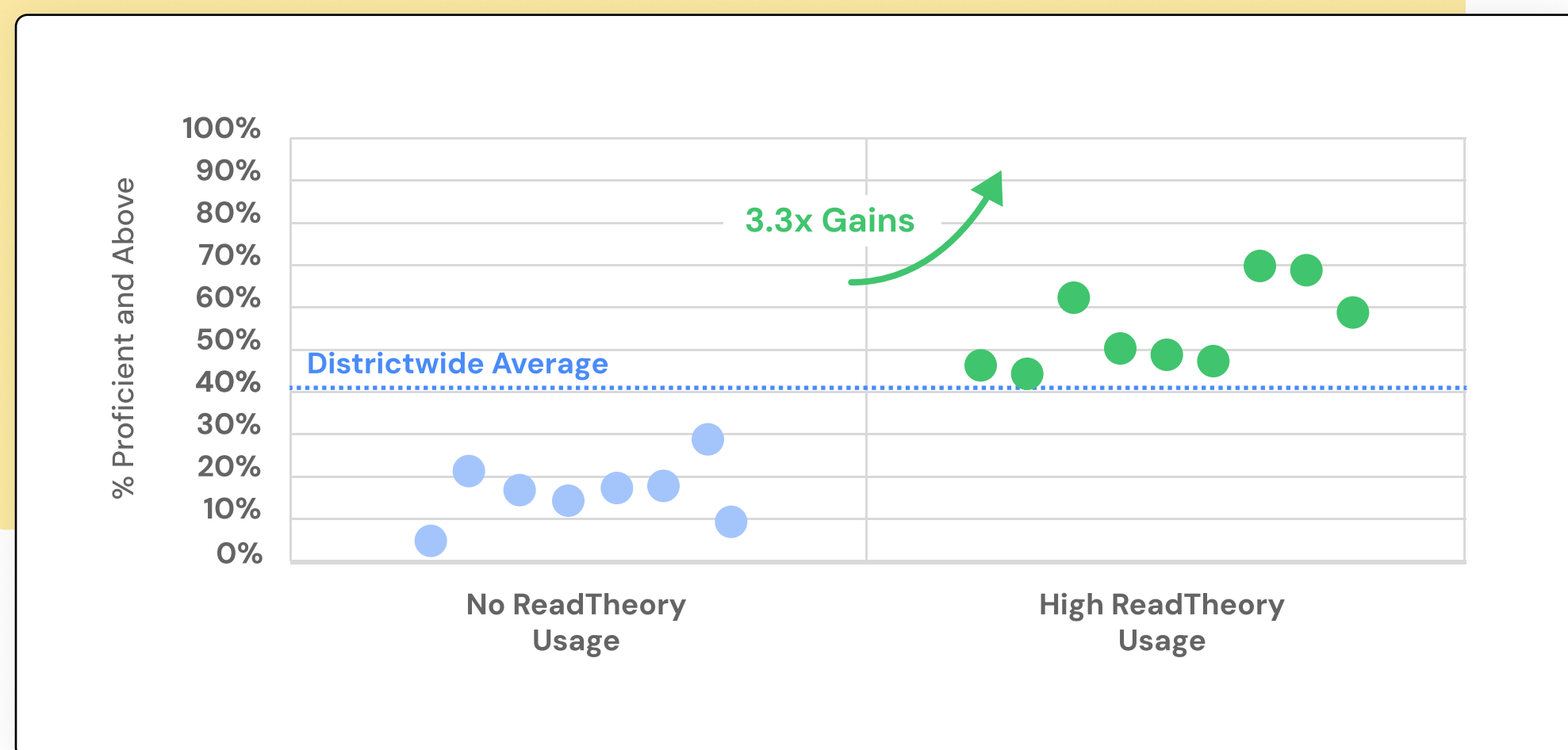
This report analyzes the relationship between ReadTheory usage and literacy proficiency in Georgia school districts on the [2023-2024 Georgia Milestones Assessment](#). The study highlights performance in districts including but not limited to Oconee County School District, Bremen City School District, Buford City Schools, Houston County Schools, Walton County School District, and Bryan County Schools.

This analysis specifically focuses on the impact of ReadTheory usage in driving proficiency improvements as reflected in the Georgia Milestones assessments. It's also important to note that factors like teaching methods, socioeconomic challenges, and resource availability also influence student outcomes.

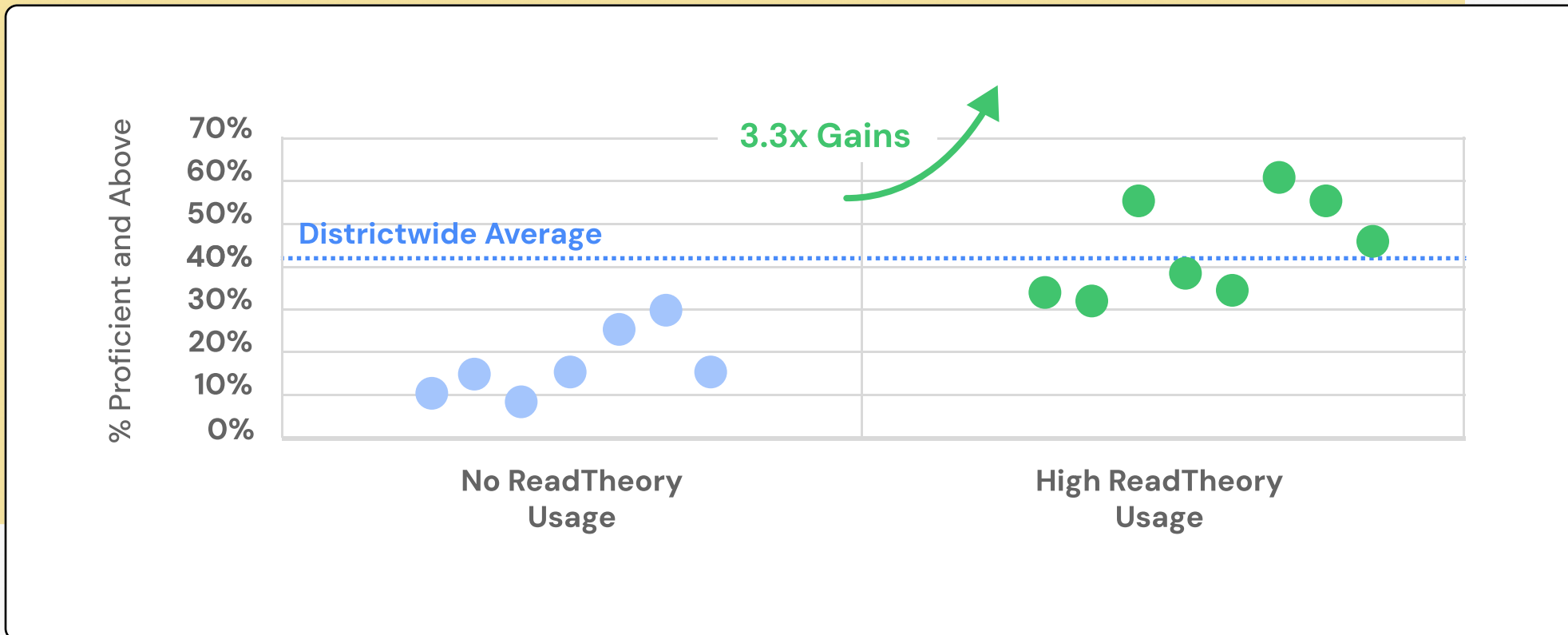
Summary of Findings

The findings reveal a clear correlation in literacy proficiency: districts with high ReadTheory usage reaching an average proficiency rate of 56% and those with no ReadTheory usage averaging only 15%. This demonstrates that ReadTheory districts outperformed their counterparts by 3.7 times, underlining its potential as a critical literacy tool. Furthermore, the results were the same across the board for all grade levels in these districts.

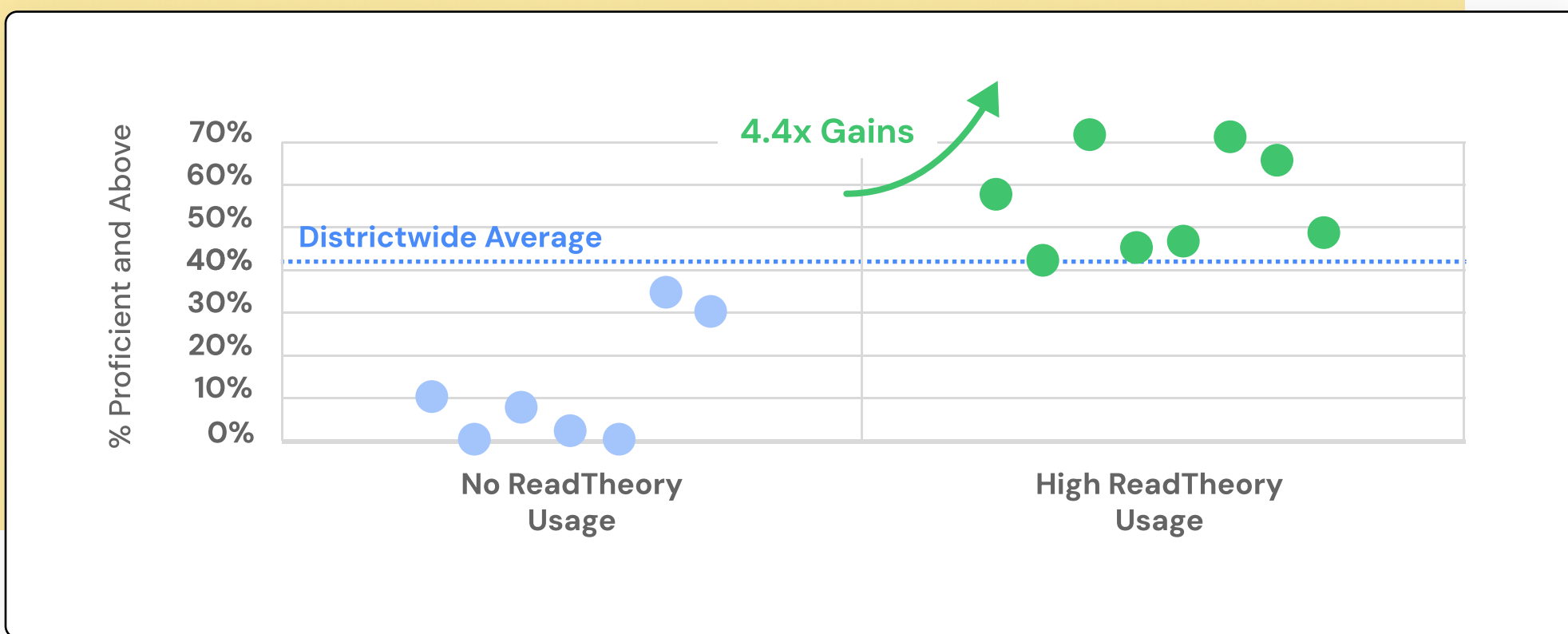
Effect of ReadTheory on Georgia Milestones (Grades 3-5)



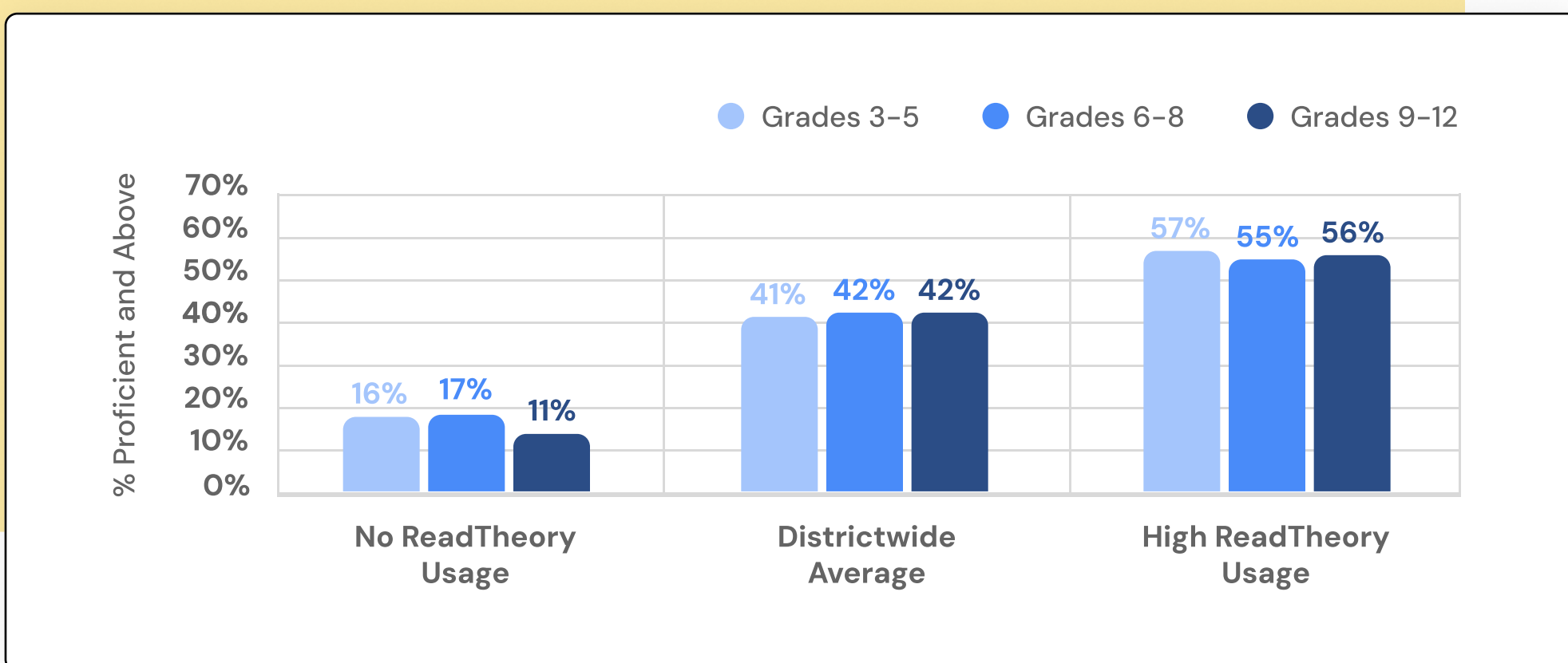
Effect of ReadTheory on Georgia Milestones (Grades 6–8)



Effect of ReadTheory on Georgia Milestones (Grades 9–12)



Effect of ReadTheory on Georgia Milestones (Grades 3–12)



How are the English Language Arts Georgia Milestones graded?

The Georgia Milestones Assessment System is graded using four performance levels that describe students' mastery of state standards in English Language Arts (ELA):

- **Beginner Learner:** Does not yet demonstrate proficiency in ELA
- **Developing Learner:** Demonstrates partial proficiency in ELA
- **Proficient Learner:** Demonstrates proficiency in ELA and is on track for the next grade level
- **Distinguished Learner:** Demonstrates advanced proficiency in ELA

Georgia statewide averages show that approximately 42% of students across elementary, middle, and high school levels are proficient or distinguished learners.

How is ReadTheory Usage Calculated?

ReadTheory usage is measured through key metrics that reflect teacher and student engagement, including percentage of schools within a district with ReadTheory usage, total number of active teachers, and total quizzes completed by students between August 1, 2023 – June 30th, 2024. Together, these metrics are weighted and provide insights into both adoption and consistency of ReadTheory use.

Analysis of Findings

- 1. High usage, high proficiency levels.** Proficiency levels reached 65% or higher in districts where at least 60% of schools had teachers implementing ReadTheory. This success highlights the importance of high adoption rates in achieving literacy excellence.
- 2. Low usage, low proficiency levels.** Districts reporting no ReadTheory usage averaged proficiency rates of 17%, with few meeting literacy growth targets. These findings suggest that the absence of ReadTheory hinders efforts to boost reading outcomes effectively.
- 3. Third-grade performance.** Third grade proficiency levels serve as a key indicator of high school achievement. Overall, elementary school performance consistently predicts high school outcomes, whether those outcomes are strong or weak.

The data from the 2023–2024 school year highlights a clear connection between ReadTheory usage and literacy proficiency rates. Districts with high ReadTheory usage achieved proficiency levels that were **3.7 times higher** than districts with no schools using ReadTheory. Additionally, a consistent trend emerged: third-grade performance strongly predicts high school outcomes, with higher-performing districts leveraging ReadTheory to support sustained literacy growth across grade levels.

Early achievement impacts long-term outcomes

Regardless of district size, a clear trend emerges that [third-grade performance](#) consistently predicts high school outcomes. This trend holds true regardless of demographic or geographic differences, reinforcing the critical role of third-grade benchmarks in shaping future academic success.

Higher performing districts, whether large or small, achieved this success with consistent ReadTheory implementation, highlighting its impact on long-term literacy growth. The data-driven approach of ReadTheory allows educators to track student progress and adjust instruction to target specific needs. This approach aligns with the individual student support advocated by the Science of Reading, which has been adopted throughout Georgia schools. This targeted intervention closes gaps early, especially in critical early grades such as third grade, which is widely recognized as a pivotal milestone in literacy development.

The Link Between ReadTheory Usage and Reading Proficiency

ReadTheory was founded by an English teacher on a mission to reach every student. By personalizing learning and providing unparalleled data and reporting, schools and districts are seeing remarkable results.

ReadTheory continually refines its platform to stay seamlessly aligned with Georgia's evolving educational standards and the Georgia Milestones assessment, providing educators with a trusted resource they can confidently depend on.

Grounded in the [science of reading](#), ReadTheory applies evidence-based practices to enhance literacy instruction and boost student engagement. These foundational elements contribute to the strong correlation observed in this study, where **districts using ReadTheory reported significantly higher proficiency rates.**



Bring ReadTheory to your school.

[Request a ReadTheory demo](#)

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