

Name \_\_\_\_\_  
Date \_\_\_\_\_

## Joey and the Field Guide

Joey's uncle gave him a book called *The Southeast American Flora and Fauna Field Guide* for his birthday. With this book, Joey could identify many different species of plants and animals, simply by looking them up. He went for a walk around the pond behind his apartment complex to test his new gift.

First, Joey saw a plant in the water with purple flowers. He looked in the plant section of his field guide. Next, he flipped to the section titled "Water-Dwelling Flowering Plants." There were many plants in this section. Joey wondered how he would be able to identify which plant it was. The book instructed Joey to count the number of leaves on the plant, and then to count the number of petals on the flower. Joey counted two leaves and four petals. With this information, Joey was able to successfully identify the plant. It was a blue flag, a type of wild iris that grows in humid pond areas.



Next, Joey decided that he wanted to try to observe an animal at the pond and then classify it using his book. He saw a bright red bird with black across its eyes. It was perched on a nearby tree, chirping. This time Joey searched in the animal part of the field guide under "Calling Birds." He flipped past the section about black-colored birds, past the section about blue-colored birds, until he arrived at the section about red-colored birds. There on the page, he saw a red bird with black across its eyes just like the one in the tree—a cardinal!

Joey enjoyed this new gift. He decided that he would make a habit of using his field guide to learn about plants and animals in other environments.

- 1) Based on the title of the book Joey receives, we can understand that Joey most likely lives in the
  - A. northeast
  - B. northwest
  - C. southeast
  - D. southwest
  
- 2) According to the passage, how many petals does a "blue flag" have?
  - A. two
  - B. three
  - C. four
  - D. six

- 3)** The part of the field manual titled “Calling Birds” is organized by
- A. color
  - B. name
  - C. size
  - D. sound
- 4)** What kind of animal does Joey identify?
- A. a crow
  - B. a cardinal
  - C. a blue jay
  - D. a blue flag
- 5)** Based on the information in the passage, the reader can infer that Joey
- A. is interested in wildlife
  - B. is active in the Boy Scouts of America
  - C. keeps birds as pets
  - D. lives with his aunt and uncle
- 6)** What kind of a person do you think Joey is? What are his interests? What are his character traits? How do you know?

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## Answers and Explanations

1) C

Core Standard: **Integration of Knowledge**

At the beginning of the first paragraph, the author writes, “Joey’s uncle gave him a book called *The Southeast American Flora and Fauna Field Guide* for his birthday.” Joey uses this field guide to classify plants and animals found in the area around his apartment complex. Since the book is called *The Southeast American Flora and Fauna Field Guide*, we can tell that Joey most likely lives in the southeast. This would explain why the field guide is able to help him identify the plants and animals around his home. Therefore **(C)** is correct.

The passage does not provide information to support choices **(A)**, **(B)**, or **(D)**. Therefore they are incorrect.

2) C

Core Standard: **Key Ideas and Details**

At the end of paragraph 2, the author writes, “Joey counted two leaves and four petals. With this information, Joey was able to successfully identify the plant. It was a blue flag...” Since Joey identified this plant with two leaves and four petals as a blue flag, we can conclude that a blue flag must have four petals. This lets us know that **(C)** is correct.

The passage does not provide information to support choices **(A)**, **(B)**, or **(D)**. Therefore they are incorrect.

3) A

Core Standard: **Integration of Knowledge**

In the third paragraph, the author writes that Joey looks in the “Calling Birds” section. The author writes, “He flipped past the section about black-colored birds, past the section about blue-colored birds, until he arrived at the section about red-colored birds.” Since there are different sections for each color of bird, we can tell that the part of the field manual titled “Calling Birds” is organized by color. This means **(A)** is correct.

The passage does not provide information to support choices **(B)**, **(C)**, or **(D)**. Therefore they are incorrect.

4) B

Core Standard: **Key Ideas and Details**

At the end of the paragraph 3, after Joey spots a red bird in a tree, the author writes, “It was a cardinal!” We know that a bird is a type of animal. This lets us know that Joey identifies a cardinal. Therefore **(B)** is correct.

The passage does not provide information to support choices **(A)**, **(C)**, or **(D)**. Therefore they are incorrect.

5) A

Core Standard: **Integration of Knowledge**

Throughout the passage, Joey searches for wildlife and reads about different lifeforms in his book. This indicates an interest in wildlife. We might also assume that because he received a book about wildlife from a family member, his family has also noticed that he is interested in wildlife. Therefore choice **(A)** is correct.

The passage never mentions the Boy Scouts of America, so there is no evidence to support choice **(B)**. Therefore it is incorrect.

Although Joey identifies a bird in this passage, the bird lives outside, not in a cage in his home. We have no reason to infer that Joey has pet birds. Therefore choice **(C)** is incorrect.

Although paragraph 1 says that Joey received the field guide as a gift from his uncle, the passage does not say that Joey *lives with* his uncle. There is not enough evidence to assume this. Therefore choice **(D)** is incorrect.