Name		
Date		

Section 4: Clean-Up

After the party is over and all of the children have left with their parents, it is time for clean-up to begin. Items that need to be cleaned up are plates, napkins, forks, cake, ribbons and wrapping-paper, markers, crayons, balloons, and any other trash found in the park area. You can put this trash in the red bag. The red bag is for trash that must go to the landfill. Any used bottles and cans that you find can go in the blue bag. The blue bag is for trash that can be recycled. It is important that we clean up the park very well after the party is over. This will allow others to enjoy it after we are gone.



- 1) The section that comes BEFORE this section is most likely titled
 - A. Section 3: Conclusion
 - B. Section 3: Recycling
 - C. Section 3: Party Time
 - D. Section 3: Arrival

2) Using the information in the passage, we can understand that during the party, the children

- I. eat cake
- II. unwrap presents
- III. draw pictures
 - A. I only
 - B. I and II only
 - C. II and III only
 - D. I, II, and III

3) Using information in the passage, we can understand that a landfill is a place where

- A. people can have parties
- B. bottles and cans are dropped
- C. recycling is taken
- D. trash gets dumped

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- 4) Which items go in the blue bag?
- I. cans
- II. balloons
- III. ribbons
 - A. I only
 - B. I and II only
 - C. II and III only
 - D. I, II, and III
- 5) At the end of the passage, the author writes, "This will allow others to enjoy it after we are gone." The purpose of this sentence is to
 - A. provide a reason
 - B. give an example
 - C. take a guess
 - D. test an experiment
- 6) Who do you think is the target audience for this passage? In other words, whom was this passage probably written for? How do you know?

Answers and Explanations

1) C Core Standard: Integration of Knowledge

The title of this passage is "Section 4: Clean-up." In this passage, the author writes about what is expected "After the party is over..." Also, we know that clean-up usually happens after a party, so we can tell that the section that comes before this is most like titled Section 3: Party Time. Therefore **(C)** is correct.

A conclusion usually comes at the very end. This means that the section that comes before this section is not most likely titled Section 3: Conclusion, so (A) is incorrect.

Recycling is a part of the clean up process. Also, the author mentions recycling in Section 4. This lets us know that Section 3: Recycling is not likely to be the title of the section that comes before this section. Therefore **(B)** is incorrect.

If the section that comes before this section was titled Section 3: Arrival, Section 4 would likely deal with what happens during the Party. Since Section 4 is about clean-up, we can tell that the section that comes before this section is not most likely titled Section 3: Arrival. This means **(D)** is incorrect.

2) D Core Standard: Integration of Knowledge

In this passage, the author writes, "Items that need to be cleaned-up are plates, napkins, forks, cake, ribbons and wrapping-paper, markers, crayons, balloons, and any other trash found in the park area." At a party, plates, napkins, forks, and cake are all necessary for eating cake. Since these items are listed as things that need to be cleaned up, we can understand that during the party, the children eat cake. This supports **option (I)**.

In this passage, the author writes, "Items that need to be cleaned-up are plates, napkins, forks, cake, ribbons and wrapping-paper, markers, crayons, balloons, and any other trash found in the park area." Since ribbons and wrapping-paper are among the items that need to be cleaned up, we can understand that during the party, the children unwrap presents. This supports **option (II)**.

In this passage, the author writes, "Items that need to be cleaned-up are plates, napkins, forks, cake, ribbons and wrapping-paper, markers, crayons, balloons, and any other trash found in the park area." Since markers and crayons are used to draw pictures, and they are among the items listed that need to be cleaned up, we can understand that during the party, the children draw pictures. This supports **option (III)**.

Therefore (D) is correc

3) D Core Standard: Craft and Structure

landfill (noun): a place to dispose of refuse and other waste material by burying it and covering it over with soil.

The author writes, "The red bag is for trash that must go to the landfill." We can use context clues—hints from known words or phrases around the unknown word or phrase—to help us figure out what landfill most nearly means. Before this, the author lists many types of trash and then writes, "You can put this trash in the red bag." If trash from the red bag goes to the landfill, we can conclude that the landfill must be a place where trash gets dumped. This means **(D)** is correct.

Using the above information, we can tell that a landfill is a place where trash gets dumped. If trash is dumped at a landfill, we can tell that this is not a place where people can have parties. Therefore **(A)** is incorrect.

Using the above information, we can tell that a landfill is a place where trash gets dumped. The author writes, "Any used bottles and cans that you find can go in the blue bag. The blue bag is for trash that can be recycled." Since bottles and cans can be recycled, we can tell that they are not likely to be dropped in a landfill, which is meant for trash. If they were, they would not be placed in a different color bag. This means **(B)** is incorrect.

Using the above information, we can tell that a landfill is a place where trash gets dumped. According to the author, blue bags are for recyclable trash and red bags are for landfill trash. Since these two types of trash are treated separately, we can tell that a landfill is not a place where recycling is taken. Therefore **(C)** is incorrect.

4) A

Core Standard: Key Ideas and Details

In the passage, the author writes, "Any used bottles and cans that you find can go in the blue bag." Using this information, we can tell that cans go in the blue bag. This supports **option (I)**.

The author never mentions that balloons should go in the blue bag. Instead, the author writes that balloons belong in the red bag. This eliminates **option (II)**.

The author never mentions that ribbons should go in the blue bag. Instead, the author writes that ribbons belong in the red bag. This eliminates **option (III)**.

Therefore (A) is correct.



5) A

Core Standard: Integration of Knowledge

At the end of the passage, the author writes, "It is important that we clean-up the park very well after the party is over." The sentence—"This will allow others to enjoy it after we are gone."— explains why it is important to clean-up the park after the party. Something that explains why something else is important is called a reason. This lets us know that the purpose of the sentence—"This will allow others to enjoy it after we are gone."—is to provide a reason. Therefore **(A)** is correct.

The passage does not provide information to support choices (B), (C), or (D). Therefore they are incorrect.